

**PRUEBAS LIBRES PARA LA OBTENCIÓN DEL TÍTULO DE GRADUADO  
EN EDUCACIÓN SECUNDARIA OBLIGATORIA DESTINADAS A  
PERSONAS MAYORES DE DIECIOCHO AÑOS EN LA COMUNIDAD  
AUTÓNOMA DE CASTILLA-LA MANCHA**

**CUESTIONARIO CONVOCATORIA DE SEPTIEMBRE 2023**

DNI	<input type="text"/>	Nombre	<input type="text"/>
Apellidos	<input type="text"/>		
Centro de Examen	<input type="text"/>		

**ÁMBITO DE LA COMUNICACIÓN**  
**INGLÉS**

**Instrucciones Generales:**

- *Duración del ejercicio: 1 hora y 30 minutos.*
- *Mantenga su DNI en lugar visible durante la realización de la prueba.*
- *Realice cada ejercicio en los espacios reservados para ello a continuación de cada pregunta y entregue este cuadernillo completo al finalizar la prueba.*
- *Lea detenidamente los textos, cuestiones o enunciados.*
- *Cuide la presentación y la ortografía.*
- *Revise la prueba antes de entregarla.*
- *La audición se escuchará tres veces.*
- *Se puede usar diccionario bilingüe sin apéndice de gramática.*
- *Asegúrese de responder en inglés y sin abreviaturas.*

**Criterios de calificación:**

*Este ejercicio se calificará numéricamente entre 0 y 10.*

**Nota:** Para superar la materia de **INGLÉS** correspondiente al **Ámbito de la Comunicación**, deberá obtener una puntuación mínima de cinco puntos.

## A) READING COMPREHENSION

Read the following text and answer the questions that follow:

Are you the kind of person who has to have the latest smartphone as soon as it comes on the market, or are you happy to use your old phone as long as it works? We all know people who love gadgets and can't wait to buy the latest model. They are the first of their friends to purchase the newest smartphone or tablet. Marketing experts call these people "early adopters", while the people who don't like to buy or use new technology are called "late adopters".

What are early adopters like? Studies show they have got several characteristics in common. First, they are willing to take risks. Second, they are open to new experiences, whether it's the latest technological gadget, an unusual food or a trip to a destination that most people have never heard of. They don't mind buying an expensive new product that hasn't proved its value yet. Third, social status is important to early adopters. They care what other people think of them and don't think twice about showing off their new gadgets.

Businesses have traditionally been interested in attracting early adopters. After all, they purchase the latest version of a gadget as soon as it comes on the market. Marketing experts believe that it's these early adopters who determine if a product will be successful. In addition, early adopters are often quite influential. When their friends and family see that they are excited about a product, they will often go out and buy it, too.

And what about the late adopters? They are often afraid of new technology or they don't understand why they need the new product. If their old phone works well, why should they replace it? Businesses are now beginning to realise that late adopters also influence the success of a product. Late adopters may not run out to buy every generation of a new product, but when they can't repair an old item, they do replace it and then they purchase the latest model that is available. Late adopters influence their friends and family and can persuade them to buy the latest products as well.

Text adapted from BBC Learning English

1) Answer the following questions. Write full sentences:

(0.3x5=1.5 points)

1.a) Why does the text mention "a destination that most people have never heard of"?

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**1.b) Why did businesses want to attract early adopters? Give one reason.**

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**1.c) Why would a late adopter buy a new smartphone? Give one reason.**

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**1.d) Why are businesses now becoming also interested in late adopters?**

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**1.e) What do late adopters and early adopters have in common?**

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**2) Decide if the following sentences are True (T) or False (F). Give evidence from the text. NO MARKS are given for only TRUE or FALSE.**

**(0.25x4 = 1 point)**

	T / F
<p><b>2.a) Most people are happy to use their old phone as long as it works.</b></p> <hr/> <hr/>	
<p><b>2.b) Early adopters are daring only when they're shopping for technological goods.</b></p> <hr/> <hr/>	
<p><b>2.c) Other people's opinions are important to early adopters.</b></p> <hr/> <hr/>	
<p><b>2.d) Businesses used to believe that their most important customers were late adopters.</b></p> <hr/> <hr/>	

## B) USE OF ENGLISH

3) Put the verbs into the Past Simple, Present Simple, Present Continuous, Past Continuous or Future Tense.

(15x0.1= 1.5 points)

- 3.a) Mary \_\_\_\_\_ when we \_\_\_\_\_ dinner (arrive, have)
- 3.b) I think they \_\_\_\_\_ the match (lose)
- 3.c) You can turn off the radio. I \_\_\_\_\_ to it. (not listen)
- 3.d) We \_\_\_\_\_ in the gardens when Williams \_\_\_\_\_ a photo of us. (walk / take)
- 3.e) Carmen \_\_\_\_\_ early every day (get up)
- 3.f) I think Pablo \_\_\_\_\_ the job. He isn't qualified enough. (not get)
- 3.g) Juan \_\_\_\_\_ to Albacete twice last year. (go)
- 3.h) My neighbours \_\_\_\_\_ any children (not have)
- 3.i) Perhaps the students \_\_\_\_\_ the result next week. (Know)
- 3.j) I usually \_\_\_\_\_ tea, but I \_\_\_\_\_ right now. (drink, have)
- 3.k) Margarita \_\_\_\_\_ to Madrid last year (not go)
- 3.l) Miguel \_\_\_\_\_ in the park at 8.45 last Saturday. (walk)

**4) Write the sentences again so that they have the same meaning. Use the clues given in brackets.**

**(0.2x5=1 point)**

**4.a) Mario isn't as short as Pedro (Comparative)**

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**4.b) Shakespeare wrote Hamlet in 1603 (Passive)**

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**4.c) I want to know if the post office is open today (Question)**

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**4.d) Unless you go, she won't be very pleased (1st Conditional)**

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**4.e) I recommend calling a plumber (Modal Verb)**

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### C) VOCABULARY

5) Write the sentences of the following dialogue in order. Write the numbers from 1 to 10 to the left of the sentences.

(0.1x10=1 point)

ORDER	
	- What's breakfast timetable?
	- How do you spell it?
	- Sorry, what's your surname?
	- Thank you. Have a nice day!
	- Hello!
	- Thank you. Ok, Mr. Walker. You're in room 231?
	- Walker
	- From 6:30 to 9:00
	- Good morning. My name's Rob Walker. I have a reservation.
	- W-A-L-K-E-R

6) Write the correct word according to the definition. There are more words than you need.

(0.125x4=0.5 points)

CALM	SELFISH	CLEVER	LARGE	OUTGOING	HARD-WORKING
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6.a) A person who is not generous: \_\_\_\_\_

6.b) Of a big size: \_\_\_\_\_

6.c) Quiet, relaxed: \_\_\_\_\_

6.d) Someone sociable who likes people: \_\_\_\_\_

## D) LISTENING

7) Listen to a boy and a girl talking about their plans for the weekend and fill in the gaps.

(0.1x15 =1.5 points)

**Girl:** So, have you got any plans for the <sup>1</sup> \_\_\_\_\_?

**Boy:** Yeah, me and my mates are going to this activity centre in the <sup>2</sup> \_\_\_\_\_.

**Girl:** Oh, yeah?

**Boy:** You can do all kinds of <sup>3</sup> \_\_\_\_\_. It's a new centre; it sounds great.  
We're going to go dirt boarding ...

**Girl:** What's that?

**Boy:** It's like <sup>4</sup> \_\_\_\_\_ or snowboarding. You have a board, or deck, to stand on and wheels. They're pretty strong because you go down rough mountain tracks on them. Steep, rough mountain tracks.

**Girl:** Sounds a bit risky. <sup>5</sup> \_\_\_\_\_ you done it before?

**Boy:** No, but I've done similar things. Anyway, we're also <sup>6</sup> \_\_\_\_\_ to go canyoning. Before you ask, that's when you jump and swim down a river canyon. You have to use ropes and special equipment. And maybe we'll go white <sup>7</sup> \_\_\_\_\_ rafting too.

**Girl:** Phew. It sounds far too <sup>8</sup> \_\_\_\_\_ to me.

**Boy:** They have lots of things that you could do too. Like zip-wiring, you know when you go along a wire through the <sup>9</sup> \_\_\_\_\_ or down a mountain.

**Girl:** Go down a mountain on a wire!

**Boy:** It's really easy, and exciting too. You just have to hold on and enjoy the ride. Or there's bungee jumping.

**Girl:** Jump off a <sup>10</sup> \_\_\_\_\_ on a long elastic band! Me? You've got to be joking! Anyway, I'm going away this weekend too, thank you for asking.

**Boy:** I was going to ask. So <sup>11</sup> \_\_\_\_\_ are you going?

**Girl:** Paris! I'm so excited!

**Boy:** Paris, wow!

**Girl:** Yeah, it'll be brilliant! We're going to do all the sights, like go up the Eiffel Tower and take a boat along the River Seine and <sup>12</sup> \_\_\_\_\_ the old parts of the city. It looks so beautiful in the photos. And then there are all the art galleries. You know how much I like art. I can't wait to go round the Louvre and see all those <sup>13</sup> \_\_\_\_\_ paintings.

**Boy:** I think the famous Impressionist paintings are somewhere else.

**Girl:** Yeah, I know, they're in the Musée d'Orsay. We're going there too. And then I want to go to the Rodin Museum and see that famous statue, you know, The Thinker. And of course, if we're in Paris, we'll have to go <sup>14</sup> \_\_\_\_\_. Or look at the shops, at least. And then there's the restaurants. Just think, French food!

**Boy:** You've got a lot planned for one weekend.

**Girl:** Oh, we're going for four days, actually.

**Boy:** Oh, <sup>15</sup> \_\_\_\_\_ days, very nice. And who are you going with?

**Girl:** Oh, just a friend.

### **E) WRITING**

**8) Choose ONLY ONE of the following topics and write, at least, 70 words: (2 points)**

**8.A) Imagine a friend is coming to visit you. Write an email to your friend about your plans. In your email you should include the following topics:**

- 1) Date and place**
- 2) Details about specific places and activities**
- 3) Additional information and a prediction**

**8.B) Write a narrative about a special event you have lived (concert, sports event,...). You should include the following topics:**

- 1) Name of the event and location of the place**
- 2) General description**
- 3) Conclusion of the event and personal recommendation.**





